PEDAGOGIES FOR ENGAGEMENT: Our commonly agreed school values and beliefs about learning revitalise curriculum and pedagogy across the school...

Through all staff working collaboratively to:
- Survey students regarding their engagement and develop units of work/tasks differentiated to meet the range of student needs/skills to ensure most students (>85%) report high engagement
- Utilise the pedagogy and strategies of TfEL to utilise student voice in the construction of engaging curriculum
- Be observed by a trusted colleague using the TfEL elements observation tool
- Implement individual learning plans for all targeted students (NEP, ATSI, ESL) & use differentiated tasks and assessment approaches and wave 2 and 3 intervention
- Effectively implement the Australian Curriculum
- Utilise the pedagogy of Reggio Emilia in the early years (B-1) to promote the image of the child as rich, strong and powerful

3 YEAR MISSION:
Our students will be confident learners with high levels of literacy and learning skills to enable personal best achievement in their chosen subject areas and, as a site, above ‘like schools’ performance.

Lake Windemere B-7 School
SITE IMPROVEMENT PLAN 2014

OUR VALUES: Learning, Respect, Teamwork, Fun

BELIEFS about LEARNING:
- Learning is enhanced when the curriculum is differentiated, providing multiple entry points and a variety of learning options, to meet the individual needs of students.
- Students are more engaged in their learning when their curriculum is innovative, challenging, rigorous, relevant to their life experiences, connected to their world beyond school and prepares them for post–secondary pathways.
- Learning is enhanced when students are provided with a variety of processes that actively engage them in deep creative thinking, skill development and problem solving and when they are supported to be flourishing.
- Learning is strengthened when positive relationships occur with and between peers, staff and families.

WELLBEING: Our whole school approach delivers improved student wellbeing ...

Through all staff working collaboratively to:
- Develop a whole school agreement to positive education
- Embed the language, pedagogy and actions of PP across the curriculum to increase students PERMA and flourishing
- Ensure all students have a PERMA plan, understand their strengths & can set and achieve personal learning goals
- Understand and model the use of growth mindsets (YET), gratitude and bucket filling
- Provide a range of opportunities and activities to support all children to flourish
- Ensure 100% of children report high levels of hope in the November Hope scale assessment
- Formalise the tracking, monitoring and evaluation of PP across the curriculum using a range of evidence
- Enable Lake Windemere B-7 School to become an activating hub of wellbeing and engage parents & community in positive psychology

ENGLISH: Our whole school approach delivers improved skill development and achievement in english...

Through all staff working collaboratively to:
- Implement agreed policy and practices in regard to the explicit teaching of daily guided reading skills and effective planning for & implement a daily guided reading groups in 100% of year 2-7 classrooms, and daily guided oral language program in 100% of R-1 classrooms
- Implement a successful 90 min Literacy Block consisting of agreed upon structure in 100% of classes & utilising pedagogy of Scaffolded Literacy
- Implement an agreed whole school spelling and word knowledge program,
- Effectively analyse collected data (RR, PAT-R, OLA etc. as per agreements) to inform teaching and to differentiate instruction
- Increase engagement of parents in the reading / learning partnership
- Ensure that 100% of receptions students know all concepts of print by the end of term one 2014.

High Expectations, Student Voice, Family Partnership, Quality Teaching and Learning, PERMA

Reading Targets 2014
R: Level 10  40%
Yr 1: Level 20  55%
Yr 2: Level 26+  60%
Yr 3: Proficiency Band 4+  50%
Yr 5: Proficiency Band 6+  55%
Yr 7: Proficiency Band 7+  40%

Spelling Targets for 2014:
Yr 3: 84% at NMS  Oxford words as per
Yr 5: 81% at NMS  LW school standards
Yr 7: 85% at NMS

Spelling Targets for 2014:
Yr 3: 84% at NMS  Oxford words as per
Yr 5: 81% at NMS  LW school standards
Yr 7: 85% at NMS